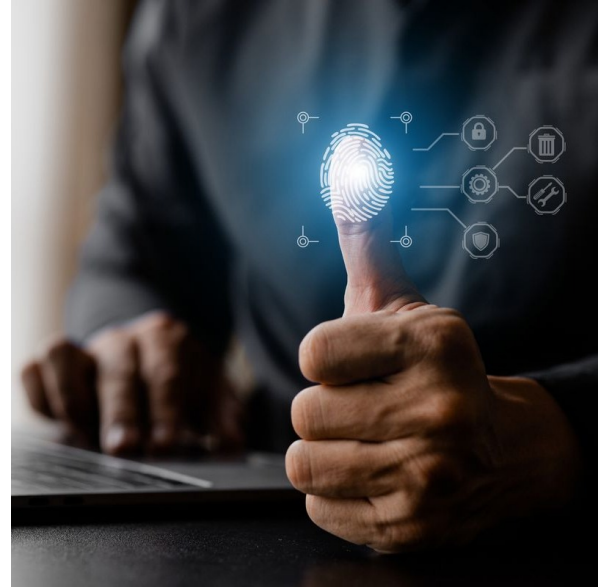




TECHNOLOGY WORK BUDDIES



Scan to review worksheet

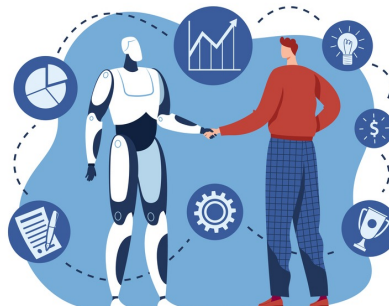
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1

Warm up

In pairs, discuss the following questions.

1. What are some of the latest advancements in technology that businesses are using to improve efficiency and productivity?
2. How is technology changing the way we collaborate and communicate in the workplace?
3. What are some of the biggest challenges facing businesses when it comes to implementing new technology?
4. How is artificial intelligence being used in the workplace, and what are its potential benefits and drawbacks?
5. How can businesses ensure the security and privacy of their data in an increasingly digital world?





2 Key words

Part A: Match the words on the left to the definitions on the right.

- | | |
|------------------------------|--|
| 1. over <u>l</u> oaded | a. given too much to cope with |
| 2. over <u>s</u> ee | b. completely overpowered by something, e.g. thoughts, feelings, work, pressure, etc |
| 3. counterint <u>u</u> itive | c. fundamental |
| 4. over <u>w</u> helmed | d. weak or vague |
| 5. core | e. the opposite to what most people would expect |
| 6. <u>t</u> enuous | f. accept and appreciate something completely |
| 7. <u>e</u> mbrace | g. supervise, manage |

Part B: Now, complete the sentences below with vocabulary from Part A. You may need to change the form of the word.

1. The _____ of the company's success is its strong customer base.
2. The company decided to _____ the new technology and integrate it into their business operations.
3. The manager was in charge of _____ the project to ensure it was completed on time.
4. The server was _____ with too many requests, causing it to crash.
5. The instructions seemed _____ at first, but once we understood the logic, it made perfect sense.
6. The agreement between the two countries was _____, as it was based on mutual trust and cooperation.
7. The new employee was _____ by the number of tasks she had to complete on her first day.



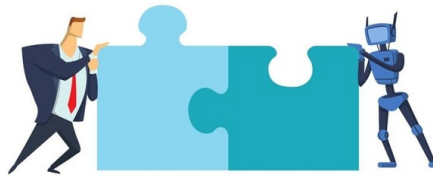
3

Video comprehension



Part A: You are going to watch the beginning of Nadija Yousif's talk on the connection between work and technology. Read the statements below and watch the first part of the video (00:00-02:00). Decide if the sentences are true (T) or false (F).

1. Technology at work should be treated as a highly efficient employee. _____
2. Most in-company technology projects are cancelled. _____
3. Managers expect technology to make employees better at their jobs. _____
4. Most front-line workers feel afraid and often frustrated about new software and tools. _____



Part B: Read the questions below then watch the rest of the video and choose the best answer.

1. According to Brookings, _____ of all jobs nowadays require at least mid-level digital skills.
 - a. 70%
 - b. half
 - c. 85%
2. What do Org charts include?
 - a. boxes and lines representing people
 - b. individual technology
 - c. technological team members
3. Why do companies need charts?
 - a. to make their work easier
 - b. to explore how people and technology team members interact together
 - c. to survey customer interactions



4. What does the speaker suggest as a team-building activity?
 - a. a meeting with the boss
 - b. a specialist course
 - c. shared dinner

5. What improvement could the Bovingdons Catering Company make?
 - a. workers could report to the main director
 - b. other supervisors could be responsible for some technology
 - c. the operations director should use more technology

6. After the experiment, how did Christopher and his HR team feel about using the systems in a new way?
 - a. frustrated and not willing to change their ways
 - b. quite neutral, nothing changed
 - c. pretty happy about working with technology which would save a lot of time

4**Find the words**

Find words/phrases in the transcript which mean the following.

1. _____ a worker who is very successful (phrase, para. 1)
2. _____ doing the most important or the hardest work (phrase, para. 3)
3. _____ making (him) unable to perform tasks due to lack of available resources (idiom, para. 10)
4. _____ suspended, put aside (v, para. 11)
5. _____ abilities and experience that make someone suitable for a particular job or activity (n, para. 12)
6. _____ frightened or nervous because you are not confident in a situation (adj., para. 13)
7. _____ for the excitement (phrase, para. 16)



5

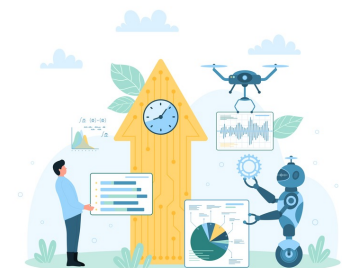
Advanced phrasal verbs

Part A: Match the phrasal verbs from the transcript with their meanings. Then fill in the sentences below with the correct tense form of each verb. Compare your answers with your partner.

- | | |
|------------------------|--|
| 1. kick (sb) out | a. be as good as what was expected |
| 2. rack up | b. collect a large number or amount of something |
| 3. back (sth) up | c. play with, not take seriously |
| 4. float <u>around</u> | d. force someone to leave a place |
| 5. live up to (sth) | e. move without a specific purpose |
| 6. toy with (sb/sth) | f. support something with evidence |
| 7. walk sb through sth | g. slowly and carefully explain something to someone or show them how to do it |

Part B: Complete the sentences with vocabulary from Part A. You may need to change the form of the phrase.

1. Last year, they _____ profits of more than £5 million.
2. The breathtaking scenery certainly _____ my expectations.
3. Kat is _____ the idea of going to Vegas and spending all her money on gambling!
4. His business plan was _____ in his company after he accidentally sent it to a colleague.
5. Sue has been _____ of her flat for not paying her rent.
6. If you have any problems using the new software, don't worry. I'll _____ it.
7. Harmer's thesis was _____ by thorough research.





6 Talking point

Part A: Discuss any of the questions below.

1. What are some of the benefits and drawbacks of using AI technology in our daily lives?
2. How do you think AI will change the job market in the future?
3. How is technology being used in classrooms today to enhance the learning experience?
4. How do you think technology will change the way we educate students in the future?
5. How do you think schools will adapt to the changes brought by the rise of online learning?
6. How do you think robots will change the way we learn in the future?

Part B: Roleplay. Your teacher will give you a card giving you information for a roleplay. With a partner, discuss the ideas on the cards.

Cue Card 1

Topic: The effects of technology on communication.

Role: You are a technology expert and your partner is a journalist who is interviewing you for an article on the topic.

Cue Card 2

Topic: The effects of technology on the job market.

Role: You are an HR manager and your partner is a new employee who has concerns about how technology is affecting job opportunities.

Cue Card 3

Topic: The effects of technology in education.

Role: You are a teacher and your partner is a student who is researching the impact of technology on education for a school project.

Cue Card 4

Topic: The effects of technology on society.

Role: You are a sociologist and your partner is a member of a community group who is concerned about the impact of technology on their neighbourhood.